

# SAMPLE

EvaSys

## Questionnaire for speciality selection



Institute for Immunology

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WG Teaching Research

Questionnaire for speciality selection - What factors



Please mark as such      Please use a ballpoint pen or a felt tip pen that is not too thick. This questionnaire will be read by machine.

Correction:      In the interest of optimum data collection please note the information provided on the left when filling out.

### 1. General data

1.1 Age:

1.2 Gender:

female

male

1.3 Subject semester

4.

6.

8.

10.

12.

1.4 Over which quote were you admitted into the medical study program?

Sum. Cum Laude

Waiting period

Selection method of the university with a selection interview

Selection method of the university without a selection interview

other

1.5 Have you already decided on a field of study?

Yes

No

1.6 In what field would you like to work later?

curative

non-curative

1.7 In which field of study would you like to work as a physician after your studies?

1.8 When did you make that decision?

already before my medical studies

during the pre-clinical phase

during the clinical phase

during my practical year

### 2. Own skills/ own character

2.1 What is important to you in your future field? (multiple answers possible)

manual/operative work

frequent handling of medication and finding an optimum dosage for the patient

thinking/contemplating/solving difficult cases

To be able to have talks with patients

to work with my patients also on a psychological level

other

2.2 ... namely:

## 2. Own skills/ own character

[continued]

2.3 What role does direct contact to body fluids (e.g. blood) play for your later professional workday? I find it great, it is very important to me      I find it disgusting, do not want to in any case

2.4 Which criteria play an important role for your selection? (multiple answers possible)

<input type="checkbox"/> patient/client base of the field (e.g. only women/ children/ deceased...)	<input type="checkbox"/> direct patient contact	<input type="checkbox"/> the size and complexity of the field
<input type="checkbox"/> interest in the clinical pictures in the field	<input type="checkbox"/> an equal interest in a different field of study	<input type="checkbox"/> the similarity to private interests

2.5 ... namely the following field of study:

2.6 What role does it play for you to select a field in which you can build a relationship with patients? very important      not important at all

2.7 How strong does the speed with which you see success in the field influence your choice? very strong      not at all

2.8 Does the degree of physical demand play a role for you in the field? large role      not at all

## 3. Own experiences

3.1 How important is fun in your field? very important      not important at all

3.2 Which experiences have an influence on your preferences? (multiple answers possible)

<input type="checkbox"/> experiences prior to your studies	<input type="checkbox"/> personal experience with doctors	<input type="checkbox"/> personal diseases / family, friends' diseases
<input type="checkbox"/> experiences while studying (classes, seminars)	<input type="checkbox"/> clinical internship (block internship, practical year)	<input type="checkbox"/> positive experiences with clinical traineeships
<input type="checkbox"/> pre-clinical internships (e.g. occupational field exploration)	<input type="checkbox"/> other	

3.3 ... namely:

## 4. Work-Life-Balance

4.1 Which role do flexible working hours play in the specialist choice? very important      not important at all

4.2 How important is your later income? very important      not important at all

## 4. Work-Life-Balance [Continued]

4.3 Which circumstances also have an influence on your selection? (multiple answers possible)

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> family friendliness of the field | <input type="checkbox"/> duration and difficulty of the specialist education | <input type="checkbox"/> the amount of leisure time which the field offers outside of working hours |
| <input type="checkbox"/> other                            |  |   |

4.4 ... namely:

## 5. Role models

5.1 How important for you are/were the people who showed a love for their field? very important      not important at all

5.2 Who are/were these people? (multiple answers possible)

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Teachers       | <input type="checkbox"/> Doctors in clinical traineeships/ internships/ Practical Year | <input type="checkbox"/> other clinical staff |
| <input type="checkbox"/> parents/Family | <input type="checkbox"/> other   |   |

5.3 ... namely:

5.4 To what extent do TV series influence you when making your decision? very much      not at all

5.5 What series are/were those?

## 6. Professional perspectives

6.1 Make an X where applicable. (multiple answers possible) important for me is/are:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> existence of the specialty in my choice location | <input type="checkbox"/> the jobs offered | <input type="checkbox"/> future need in the specialist field/ job security |
| <input type="checkbox"/> the opportunity to open a practice               | <input type="checkbox"/> other            |  |

6.2 ... namely:

## 7. Expectations / estimations from outside

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## 7. Expectations / estimations from outside [continued]

- 7.1 How strongly were you influenced by others whether you have received positive feedback in a field? very much      not at all
- 7.2 To what extent do family influences affect you (e.g. possible takeover of a practice/ pressure from family)? very much      not at all
- 7.3 What role does the opinion of others play with regard to your specialist selection? very important      had no influence on my selection
- 7.4 How important is your social status? very important      not important at all

## 8. A last statement

- 8.1 Would you like to make one statement with regard to your specialist selection?  Yes  No

8.2 ... namely: